

## Iceberg Alley

**Time:** 1 hour

**Introduction** This activity introduces pupils to the awesome beauty of icebergs through literature and ICT. They will create descriptive images of the shapes and colours of icebergs.

### Learning Objective:

To capture the beauty of icebergs and ice formations using powerful descriptive language.

**1** Show the class a selection of iceberg images from the 2041 image bank, Google Images or Microsoft Clipart Gallery. Ask them to consider:

1. What kind of shapes do they see in the icebergs
2. What kind of feelings or mood do the icebergs evoke
3. What different colours can they pick out
4. What might the icebergs feel like
5. What might the icebergs look like under the water
6. What creatures might they see - slumbering seals, penguins plunging into the ice-cold water, a skua bird perched on the edge.

**2** Ask the children to imagine that they are taking a boat journey through 'iceberg alley'. Get them to describe what they see through verse lines that capture the experience of moving through these silent surroundings. Each line could begin with 'I see ...' (Icy!)

**3** Once they have got their ideas together, see if the children can present their verses in interesting ways, by combining the text with images and formatting the presentation so that - for example - the text sits within an iceberg image. Will the children write their sentences in pen or chalk or tipp-ex or on the computer with a white against a black / blue background? Display the poems alongside the ice images. Can the children hang icicle shapes around the display?

### Differentiation

Using the guidelines, create verse lines drawing out what they see and experience through the iceberg images.

- As I set off on a journey through iceberg alley, I feel ...
- Round the first bend, I see an iceberg that looks like ...
- The icebergs are (describe the colours - as white as / as blue as ...) ...
- To touch, they feel like ...
- They make me feel ...
- And under the water, the icebergs (what do they look like?) ...
- On top of the icebergs I see ... (penguins, seals)

### Success Criteria

The children find imaginative and interesting ways of creating iceberg images through powerful descriptive language.

